

Learner Commitment Statement

Wellbeing

- › We create learning environments where people feel supported, both mentally and physically.
- › We empower learners to not only focus on their own wellbeing but to also contribute positively to the wellness of others in their learning environment.

Holistic Integration

- › Te Whare Tapa Whā underpins our approach for supporting learners. We understand that learners have their own communities and that their wellbeing involves more than just being physically healthy.
- › We recognise that all aspects of wellbeing are interconnected, including cultural beliefs and practices.

Cultural Values

- › We provide learning environments that are welcoming, safe, inclusive and free from discrimination.
- › We maintain and develop relationships with our communities to better understand the needs of learners and reduce educational barriers.

Wide Applicability

- › Every learner is an individual. We are committed to providing adaptable and tailored support to meet the needs of all learners.
- › While our learning is contextualised to the construction sector, we promote the principles of life-long learning. This supports learners to be curious and to continue along their own learning journey.

Diverse Realities

- › Diversity is welcomed, valued, respected and promoted.
- › Our learning environments are inclusive for all learners and we will continue to engage with learners to ensure we are meeting their needs.